



St. Paul School Annual Education Results Report (AERR)

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A. School Mission

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus. In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each child.

School Vision

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners.

School Motto

Many Gifts One Spirit

B. School Information

1. Catholic education, open to all regardless of the faith of individual families.
 - All are Welcome Hymn
 - All are Welcome: <https://www.youtube.com/watch?v=GlnVLP0qFEo>
 - All Are Welcome: Inclusive Service Delivery in Catholic Schools - Martin K. Scanlan
 - <https://digitalcommons.lmu.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1714&context=ce>
2. Early Learning Programs to Grade 6
3. Full Day Kindergarten
4. Multi-age Education
5. Programming
 - Collaborative Response Model is the vehicle for meeting the academic and social-emotional needs of students.
 - Intensive Literacy Support: Frontier College 1 on 1 program for grades 5/6 students. Initially this was two days a week (on Tuesday and Thursday). It has been expanded to four days.
 - Urban Literacy Camps in the summer to help with literacy and numeracy needs and prevent summer slide.
 - Eyes of Napi attendance incentive program. This has been postponed due to COVID. It will return next year.
 - This year the Story of Napi is used to illustrate resilience for our students.
 - Levelled Literacy Interventions.
 - Due to COVID they are specifically class cohort specific.

C: Accountability Pillar Results: 3-Year Education Plan and Annual Education Results Report (AERR)

Measure Category	Measure	St. Paul Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.6	88.6	88.0	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	94.3	81.3	78.4	82.4	82.2	82.0	Very High	Improved	Excellent
	Education Quality	92.9	94.5	92.5	90.3	90.2	90.1	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	100.0	83.0	83.4	84.1	83.0	82.7	Very High	Improved	Excellent
	Citizenship	85.5	84.3	79.5	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	92.5	82.1	80.5	81.8	81.3	81.2	Very High	Improved	Excellent
Continuous Improvement	School Improvement	82.7	84.2	79.4	81.5	81.0	80.9	Very High	Maintained	Excellent

D. Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)	Evaluation			Targets		
	2020	Achievement	Improvement	Overall	2021	2022	2023
Students are.. <ul style="list-style-type: none"> - Safe at school, - Care for others, - Respect others - Are treated fairly in school. 	91.6	Very High	Maintained	Excellent	93	95	96
Satisfaction with the ... <ul style="list-style-type: none"> - Quality of Education. 	92.9	Very High	Maintained	Excellent	95	97	98
Students are taught <ul style="list-style-type: none"> - Attitudes and behaviours that will make them successful when they finish school. 	100	Very High	Improved	Excellent	100	100	100
Satisfaction with parental involvement in decisions about their child's education.	92.5	Very High	Improved	Excellent	94	96	97
School Improvement	82.7	Very High	Maintained	Excellent	85	87	89

Comment on Results:

We have a variety of programming that helps our students' education in a variety of ways.

- A safe and caring environment is maintained by our ...
 - Religious Education program.
 - We put the word of God into action through our connections with students and families.
- Through multi-aged education we meet students ...
 - "where they're at" educationally and socially-emotionally.
 - The students and teachers are together for two years which helps build a rapport between the school, the student and parent.
- Levelled Literacy Intervention Groups (LLIs).
 - These are small groups of students who meet with a teacher and support staff who help develop literacy skills.
 - This year the groups are smaller due to the covid pandemic
 - Student Cohorts cannot mix.
- We also have other methods to help students with their literacy skills
 - Story Tellers at Large
 - Blackfoot Elders
 - Our librarian, Blood Tribe Police officers and Lethbridge Police Service officers trained in the "Read To" process. They read to students in large groups or classroom situations.
 - These have been cancelled for the year or until the pandemic ends.
- Our work with Frontier College has helped.
 - Urban Literacy Camps during the summer help with ...
 - Mitigating summer slide
 - Help with literacy and STEM
 - 1 on 1 Literacy Support
 - helps our students with intensive support.

Strategies:

- As a result of the pandemic we will have to change things up this year.
 - There will be a more intentional focus on literacy.
 - Numeracy will still continue to be a focus for the school, but literacy needs have become the greater focus.
- See above as these strategies will be continued this year as they have proved to be successful.
 - There will however be a greater intentionality with our literacy numeracy programming.
 - Due to the high needs, staff are getting better at using the various assessments to illustrate growth.
 - Review process by which we teach reading.
 - Increase collaboration with Frontier College

- Reset the Collaborative Response Model process.
(<https://www.jigsawlearning.ca/what-we-do/collaborative-response>)
 - Review School norms.
 - Expand process to include social- emotional needs
- Develop an “at home reading program”
 - Start as a pilot project

E. Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)	Evaluation			Targets		
	2020	Achievement	Improvement	Overall	2021	2022	2023
Satisfaction that students receive a broad program of studies, including ... <ul style="list-style-type: none"> - music - fine arts - technology - health - physical education. 	94.3	Very High	Improved	Excellent	96	98	99

Comment on Results:

- The school follows the Alberta Program of Studies, but within these parameters teachers are intentional about meeting students' needs in a variety of ways.
- Teachers use cross curriculum themes to cover the outcomes for a variety of subjects.
 - In the early grades there is a major emphasis on literacy and numeracy.
 - The staff will infuse it into all subjects
 - Art
 - Science
 - Religion
 - Music
 - Music and Literacy are intertwined
 - Music and Numeracy are intertwined
 - Physical Literacy
 - To help students academic performance, cognitive skills, mental health, psychological wellness, social skills, and healthy lifestyle habits.
- This is also the case as students move up the grades.
 - Art and foundational knowledge of First Nations culture.

Strategies:

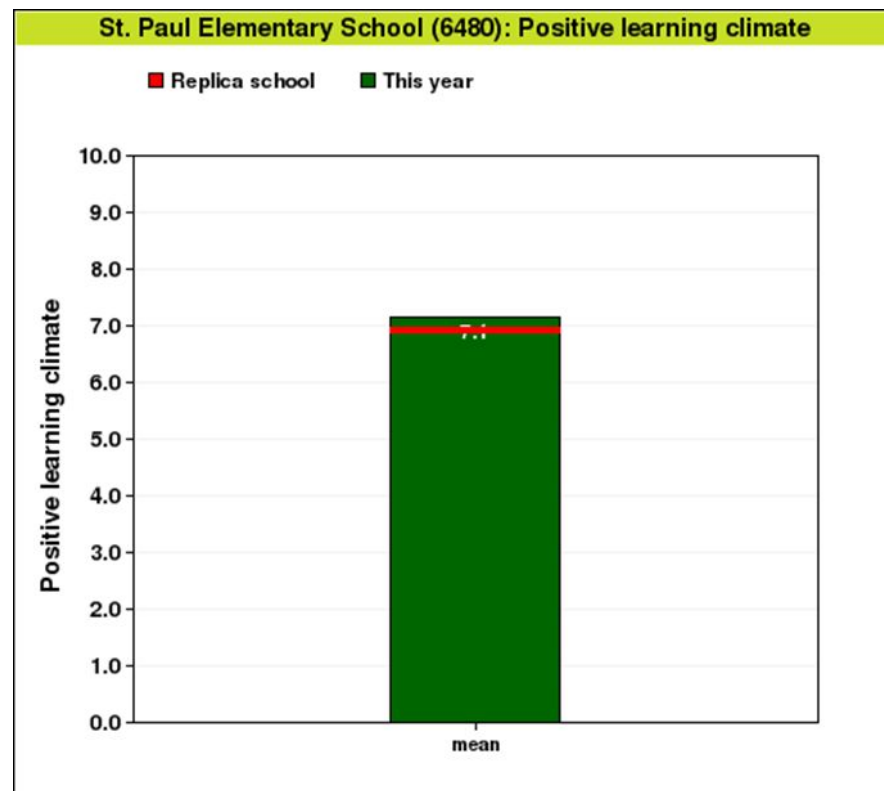
This year we plan to expand this idea further. We have a number of new staff in the school who are strong in a variety of areas.

- Fine Arts, especially music.
 - Expand our fine arts program.
 - There will be a greater opportunity for links across the curriculum.
 - Literacy
 - See information from the table on “Alberta’s education system is well governed and managed”
 - Physical Education
 - Develop deeper knowledge of “Physical Literacy”
 - See below.
- We can also use the skills of our staff in the areas of physical literacy. There are clear links between physical activity and academics as well as mental health.
 - <https://www.hpec.ab.ca/physical-literacy17>
- French as a second language will also expand due to programming choices made by the school.

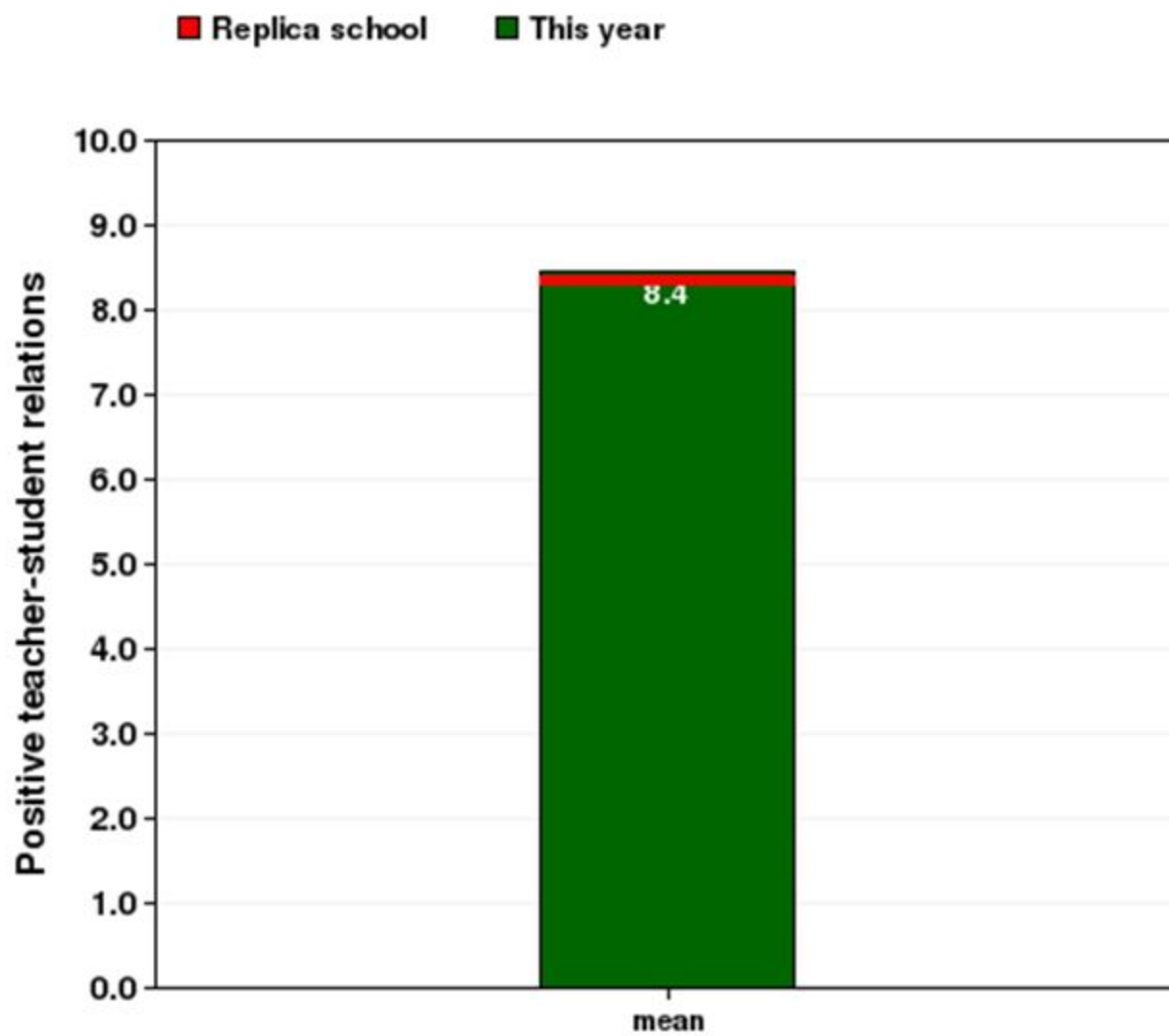
D. Education Quality

Due to the COVID pandemic we have not completed the Provincial Achievement Tests last year. St Paul School takes part in the “Our School” survey. The survey measures a variety of academic and social emotional outcomes of our grades 4-6 students. The tables below are the measurement of the academic outcomes. From the information we can see clearly that the school has a strong academic tradition. The staff work hard to develop a rigorous and relevant curriculum with high expectations for success for students. This is done in a positive education climate and with good staff-student relations.

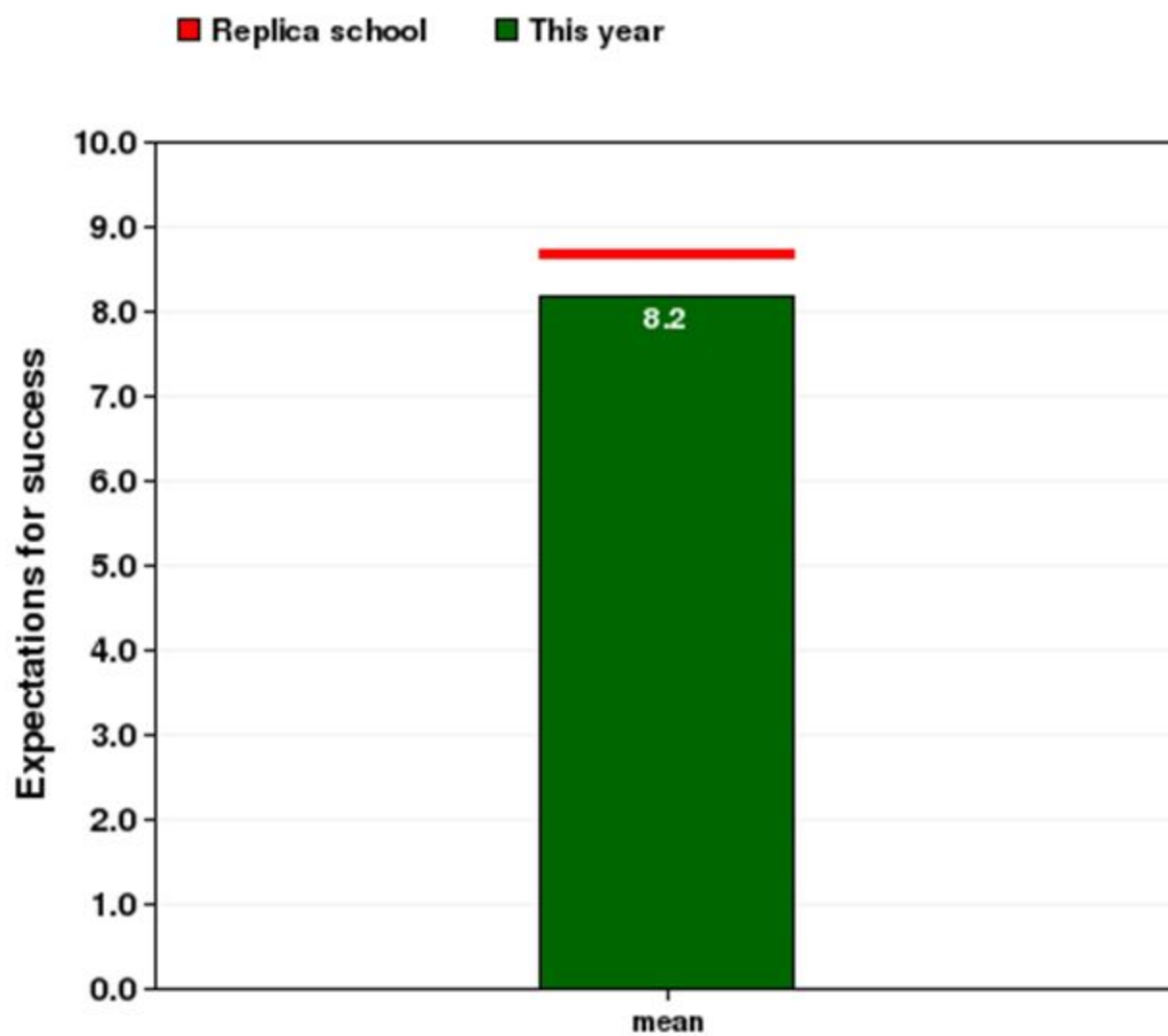
The red line at the top of the bar chart signifies the Canadian Norms. Canadian norms are based on last year's results for all students who completed the “Our School” survey in the previous year.



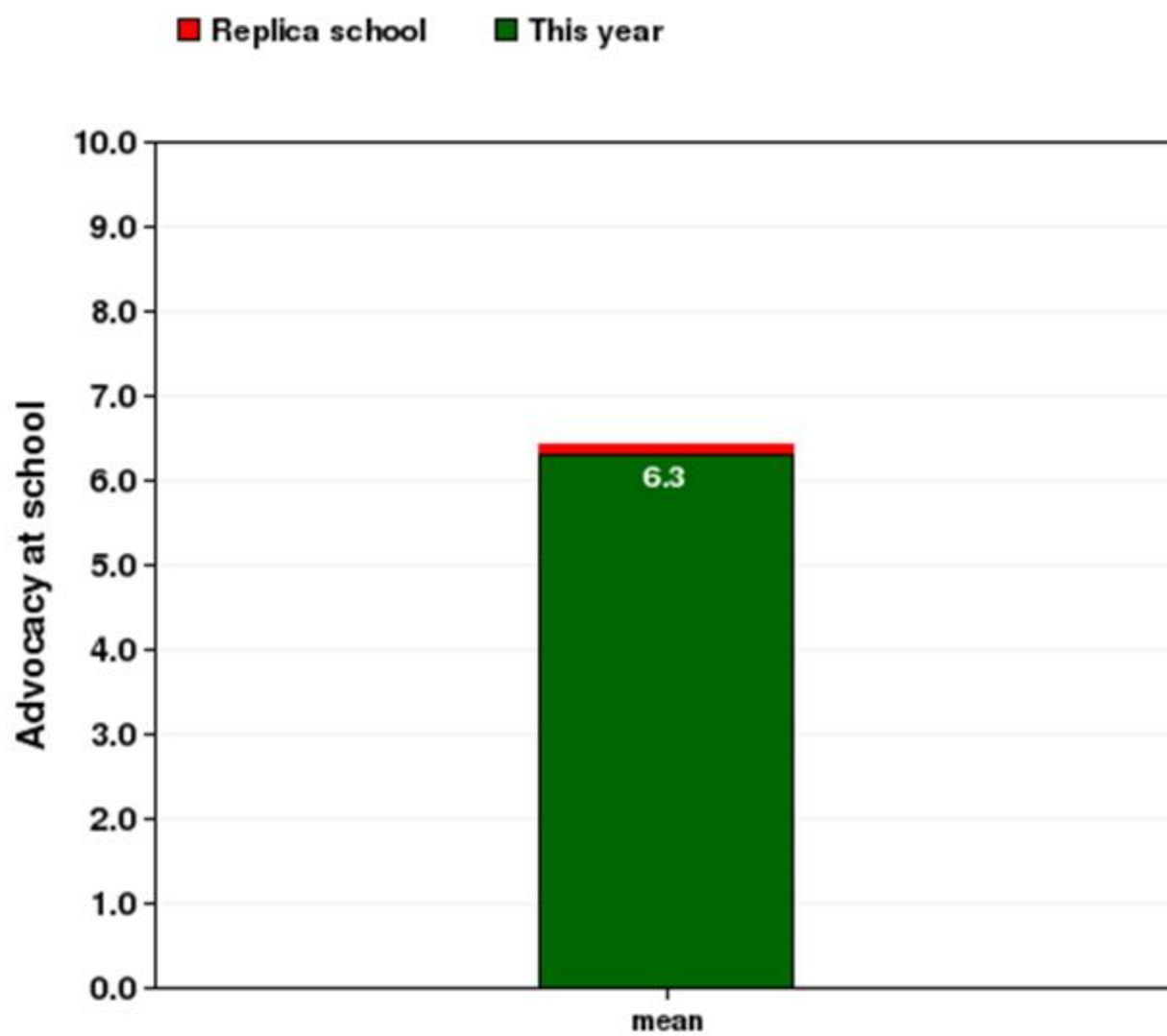
St. Paul Elementary School (6480): Positive teacher-student relations



St. Paul Elementary School (6480): Expectations for success



St. Paul Elementary School (6480): Advocacy at school



E. Administrators' Message

This plan is the result of teachers, parents, support staff and administrators working collaboratively. Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our students: Intensive literacy and numeracy support, English Language Learner support, French as a Second Language, First Nations education and traditions infused into the everyday life of the school.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Gerry Muldoon
Principal

Tina Delinte
Associate Principal